**Parent’s Council (“PC”)/FAU Meeting - Minutes 05.12.2022**

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| Principal | *Will Warren* |

**Present**

*Åse Birgitte Skjærli, Lene Bårli Wiederstrøm, Ylva Riksfjord, Veronica Marie Brodshaug Ford, Alina Marvin, Elsa Graphaugen, Sandra Medina Cutillas, Agata Laskowska, Nana Birago Opoku-Agyemang (on google meets), Gro Therese Nebbenes Kilde, Kamilla Bjørklund, Hanne Amundsen, Nazneen Ashraf.*

**Agenda**

1. **Confirm Agenda**

Confirmed

1. **Confirm minutes from the previous meeting**

Confirmed

1. **Questions to management**

**Principal's and Teacher’s Response to questions raised**

# **Adults outside**

# Q: Will there be more adults present in the outdoor time to avoid further incidents/to follow up more closely?

A: Usually it is 5 at minimum. Everybody has a set location. Will not currently consider having more adults outside.

# **Discussion around the school’s handling of §9A situations**

## Q: How can the management make sure things are handled properly?

A: It’s a legal situation. We are bound to handle them in a particular way. That is the minimum. We go far beyond that as a school.

Q: How to provide parents with feedback after having sent in a §9A concern?

A: It depends on the situation. We can probably get better. Each morning Mrs. Montaigne, Mr. Warren and Mr. Valderrama go through the inquiries together. Some issues require a phone call to parents, other require a letter, other require a discussion with student. Some issues require a full action plan. Currently, we have some plans. The number will always vary.

## Q: How do you follow up concerns and the law in practice?

A: We can decide to put in an action plan. If a parent asks for one, we will probably put one in place. But there are situations where we would perhaps not, if we e.g., thinks it is a one off.

# **Discussion around the outdoor area. Should be more options.**

## Q: What is the plan for the outdoor area and when can we expect to see a plan for it?

## A: There are many plans for the outdoor area, all in need of funding. The playground development plan includes the following:

* Pitch refurbishment. Owned by velkomiteen.
* Playground monitors
* Study clubs
* Storage facility, board dealing with it, part of investment fund
* Lavvu – in an area behind the school. Velkomiteen are happy with it. Might be able to get external funding.
* Little Acorns forest school
* Four Square game.
* Targets on the wall of Nes Arena
* Fence to protect younger students
* School Chickens plan for the chickens and for how to keep students safe
* Hairy Pig Pen
* 3D Klatrepyramide
* Gapahuk – several around the grounds – potential parent project
* Mud kitchen – needs pots and pans – parents asked to bring pots and pans they no longer use.

# **Can the Teaching planning days be aligned with Nes kommune’s planning days, as then it will correspond (mostly) with the kindergardens’ planning days?**

Some years but not always. This year we had a three-day training course. As an IB school we need trainers to come and train us for us to meet certain requirements. This year we did a 2 day and a 1-day course that was set to certain dates and that could not be split up. Other years it may be different.

# **How many planning days will there be during a school year? Can they be divided so that there is not three in a row?**

5 in total. Will depend on what we need, courses to take etc. Often, we do 3+2 days of planning days. Many parents also values that there are 3 planning days in a row, instead of spread out.

# **Participation in school events during daytime.**

# Q: Many parents in RIS work 100% and even though some are able to work from home and take 1-2 hours off during the day now and then, the main rule seems to be that it is a bit difficult to attend daytime events. Could the school aim at having student led conferences and other parent happenings later in the day (closer to pick up) or after school?

A: For MYP, RIS tries to put it to the last period, period 6. RIS prefers to have it as close to the school day as possible, so that the students can continue their school day, use the momentum. This is the way it has been done this year for MYP.

A: For PYP it is difficult to extend the day as the kids are still very young. For them to be leaving school and then pick up later in the day will be a challenge. RIS aim is to have the parents involved and understand the style of learning, as well as teaching the students to have audiences for what they are doing.

# **National tests.**

Very average results. In the middle. Except for grade 5 maths, which did weak. They are assessing what the reason could be.

Parents will be notified of the test results.

# **Uniforms**

Q: Issue that there are too few items, it is unhygienic to use all week, sizes are wrong and it is the wrong fabric for winter.

A: Parents can buy extra, they can wear wool underneath. School understands if a kid needs to take of the hoodie during classes and only sits in their wool sweater.

# **School trip for 10th grade**

Q. Will there be a school trip?

A: Aim is to take them to Krakow each year, “Hvite Busser”. This year, parents will take them there as there are only 3 students.

# **Routine for letting parents know if students does not show up**

Q: How is this done?

A: For PYP – students’ attendance is registered every morning, we will receive an email with information about a child not being there.

A: For MYP – attendance is registered for every single lesson. They will be marked as absent if not there. Parents will receive email for each lesson they are marked as absent.

# **Parent teacher conferences**

Q: Will there be parent teacher conferences?

A: A parent can come and talk to the teacher and find out how the kid does at school. Also, there is live reporting in Toddle. Every parent can come and see in every lesson and class, how the kid is doing. Parent will have access to information. If we feel there is a reason or we have a concern, we will call for a conference. Other information you will get through Toddle.

# **To do on Toddle**

Q: How do we know if what is listed in To Do is a task for our kids to complete?

A: For MYP, first point of contact/person to ask is the child, second point of contact is the teacher.

# **PYP / MYP division**

Q: Can there be a larger division between the two levels and do the upper level need to wear uniforms?

A: The main goal has always been not to separate. Will not do that. That is the way the school is built and the thought behind everything. Grade 10 students not required to wear uniforms.

1. **The wheel of the year for Parent Council**.

Meetings are to be held on the first Monday of every month.

First meeting in 2023 will be held in February, not January. Will discuss what type of questions are the responsibility of the FAU, and what are not. Will have 1,5 hours meeting.

Discussion around Bli-med-dansen and whether or not we want that. Not landed.

Spring disco for PYP will be held.

Prom for MYP will be held during spring.

17th of May will be held.

UN day celebration at night will be held.

Halloween disco will be arranged.

Christmas Faire will be arranged.

1. **Social Committe**

Meeting held after the Parent Council meeting.

1. **School Improvement Committee**

Jørgen was absent.

1. **Class representatives present any matters brought to them as representatives**

No matters

1. **Any other matters**

Attendance at board meetings. Åse Birgitte cannot attend board meetings at Wednesday’s. Lene will to try to attend if Åse Birgitte cannot.