



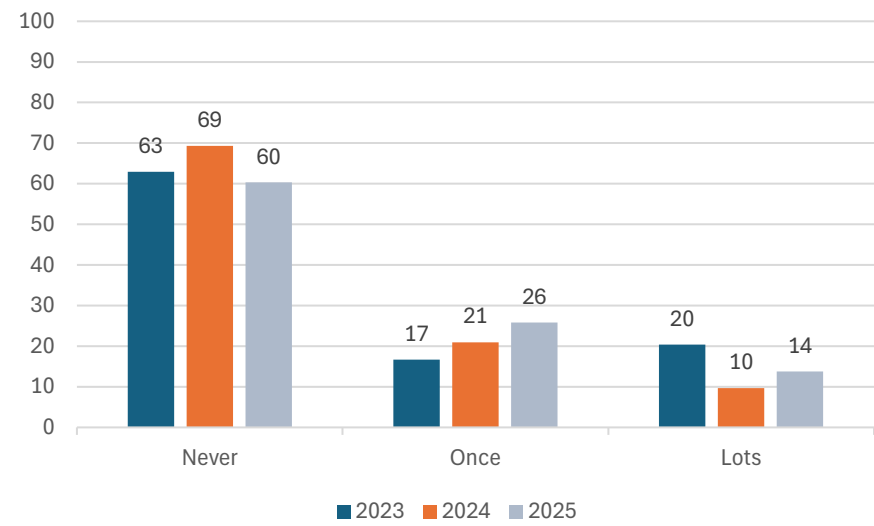
Romerike International School

School Climate Survey (2023-2025)
Middle Years Programme

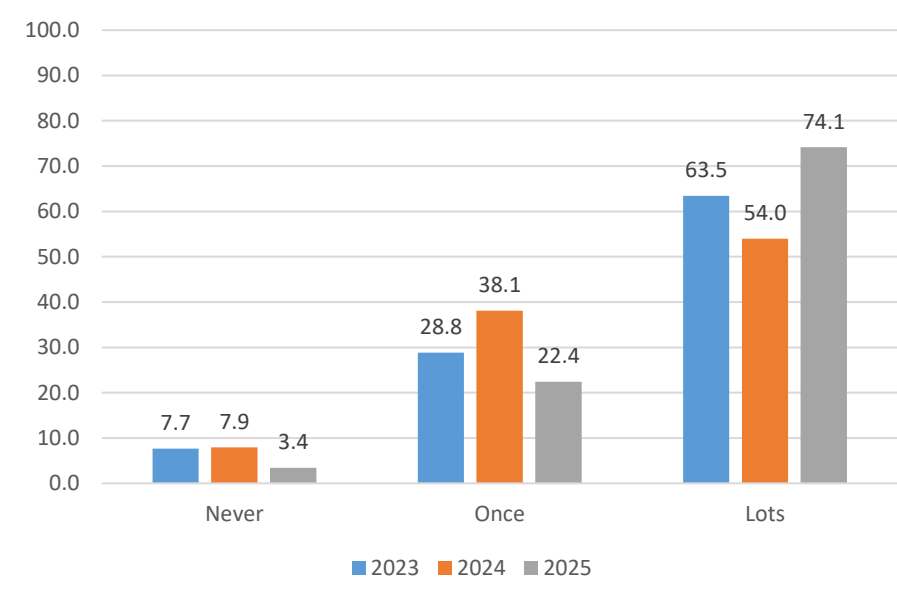
The number of students

Grade/Year	2023	2024	2025
7	18	14	38
8	20	22	34
9	13	16	12
10	3	11	23

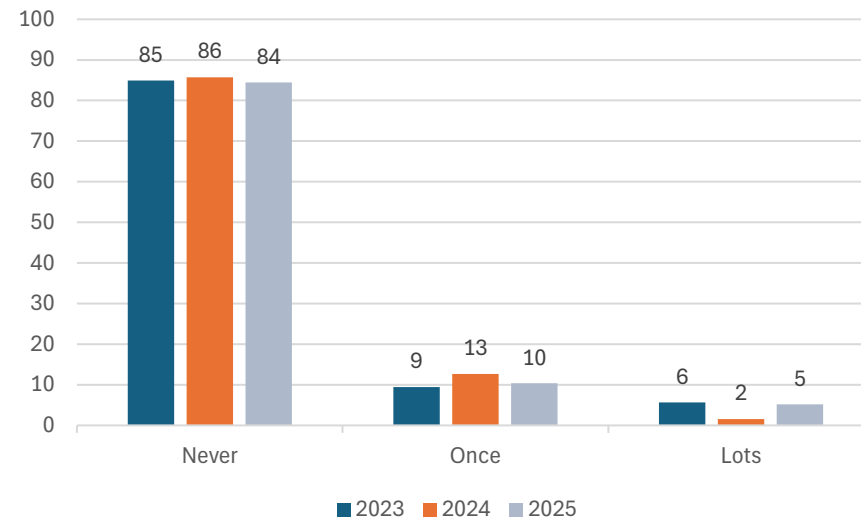
In the last week someone *called me name*



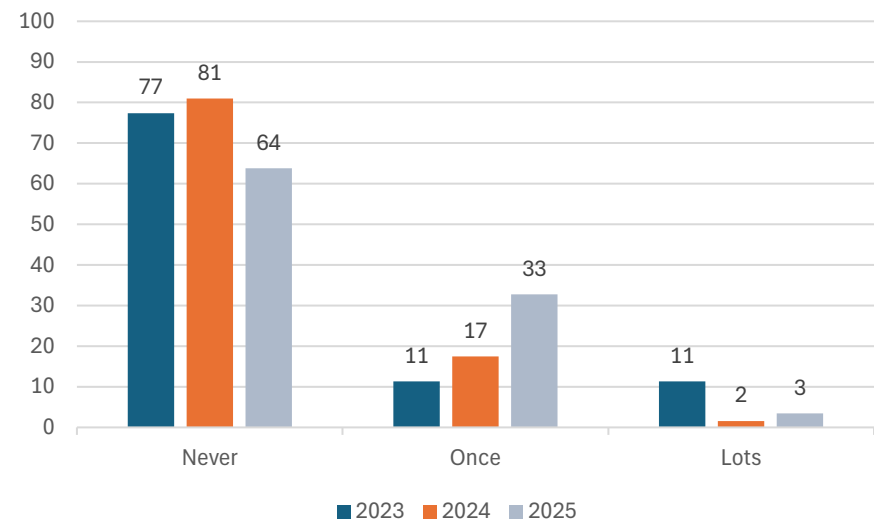
In the last week someone *said something nice to me*



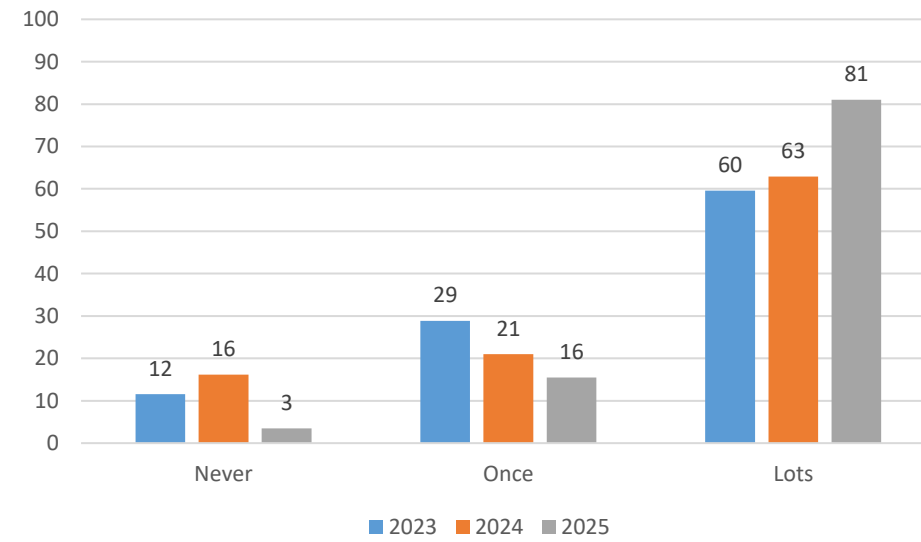
In the last week someone *was nasty* about my family



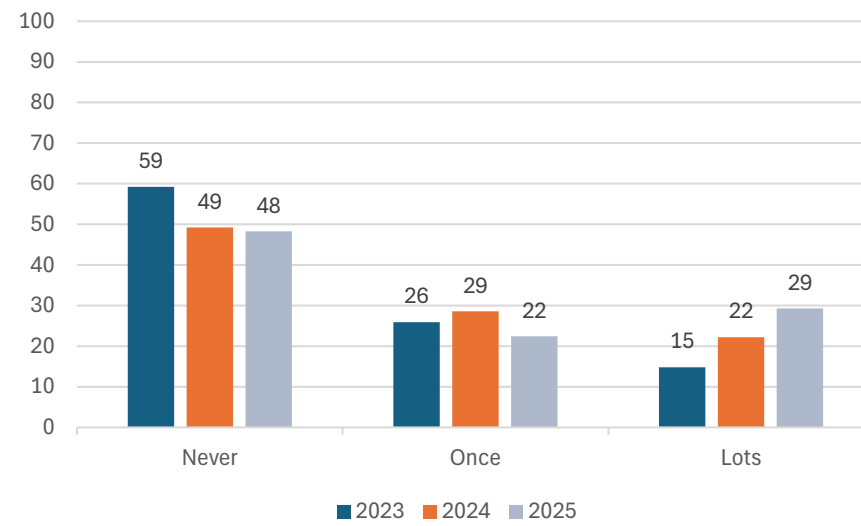
In the last week someone *tried to hurt me*



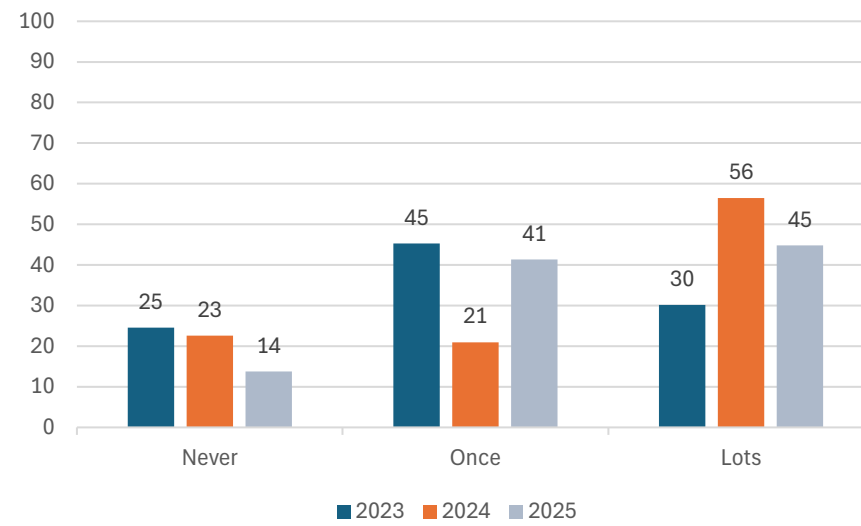
In the last week someone *was very nice to me*



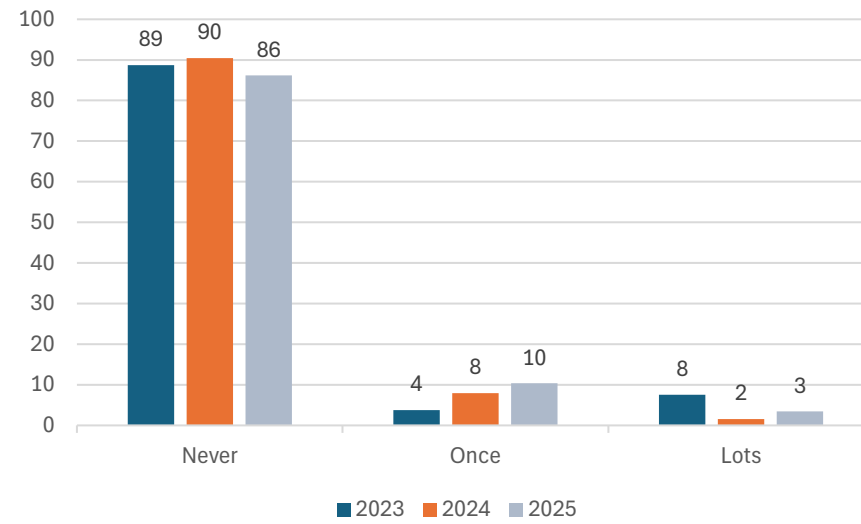
In the last week someone *talked about the way I look*



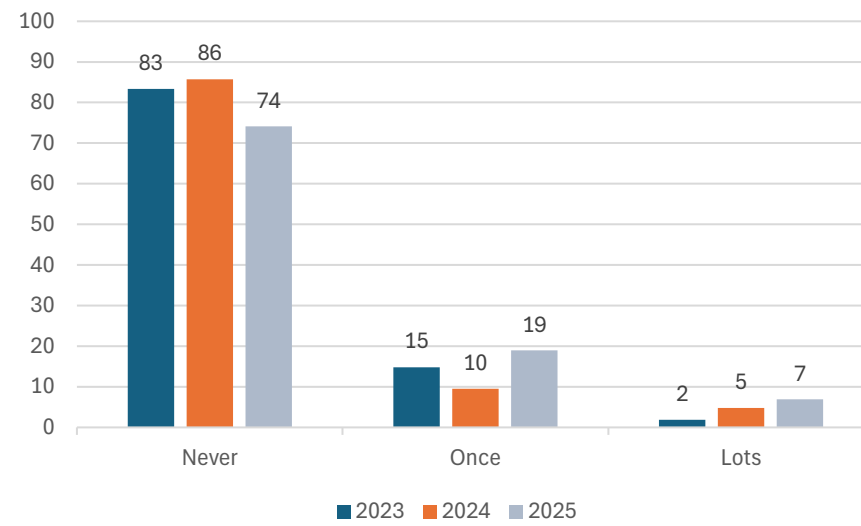
In the last week someone *lent me something*



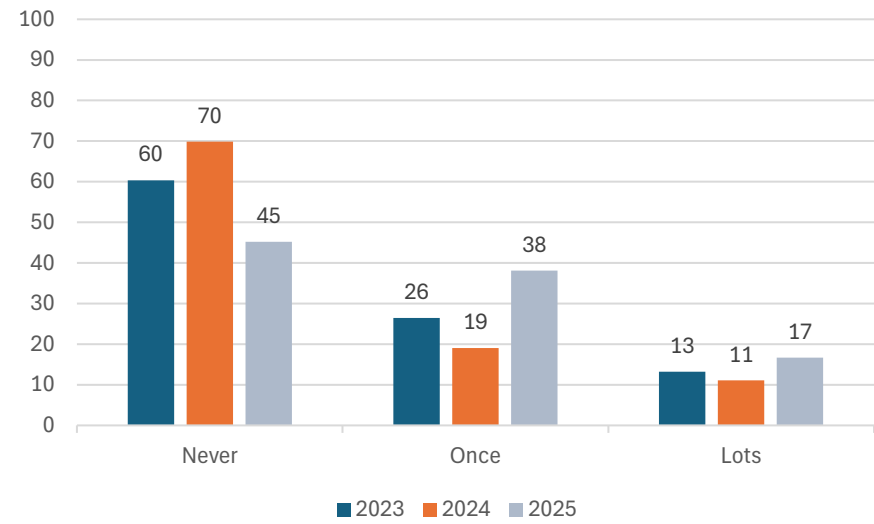
In the last week someone *said they'd hurt me*



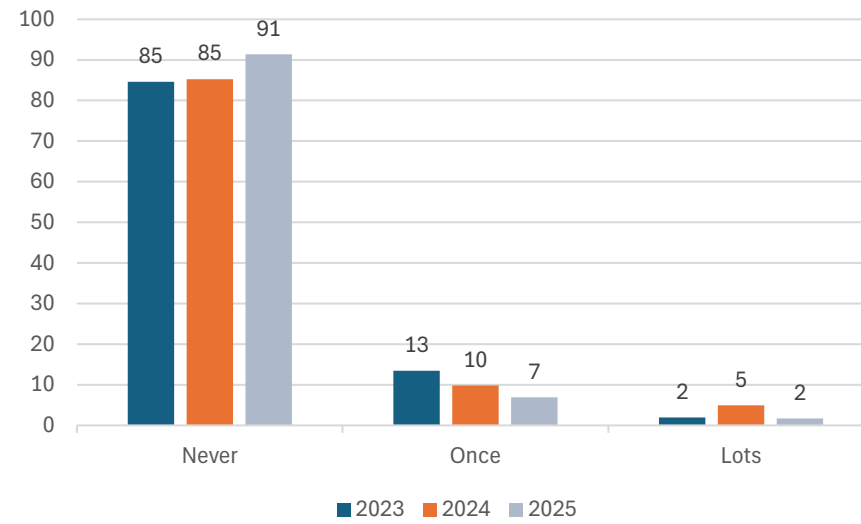
In the last week someone *tried to frighten me*



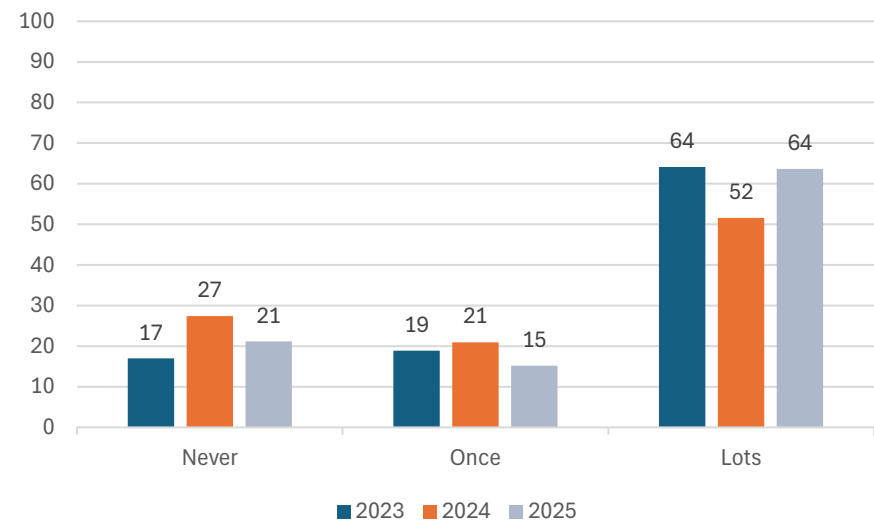
In the last week someone *roasted me*



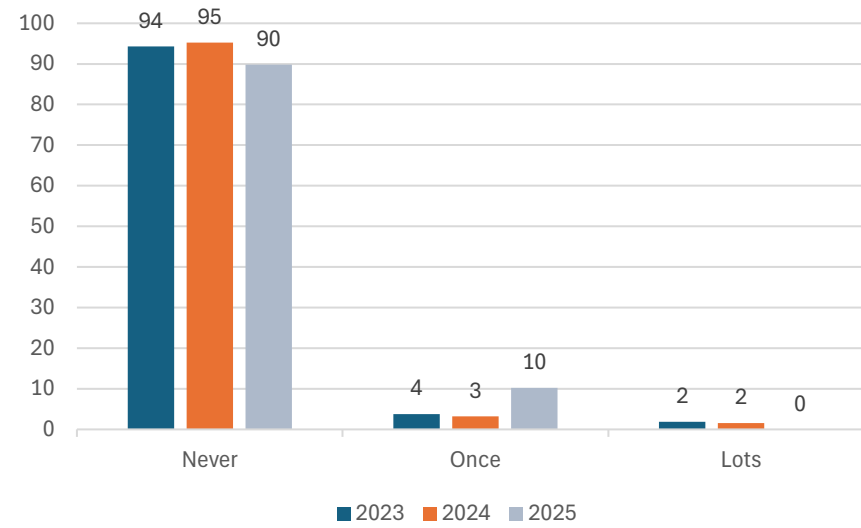
In the last week someone *stopped me playing a game*



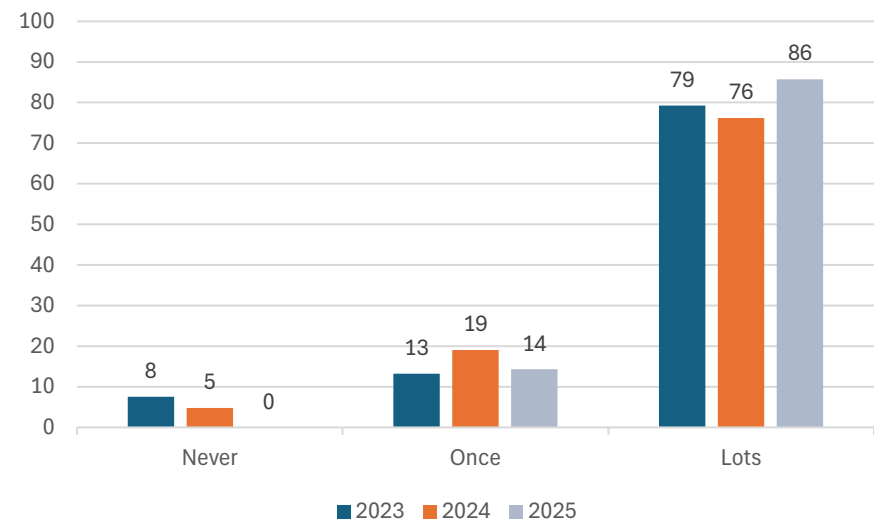
In the last week someone *played a game with me*



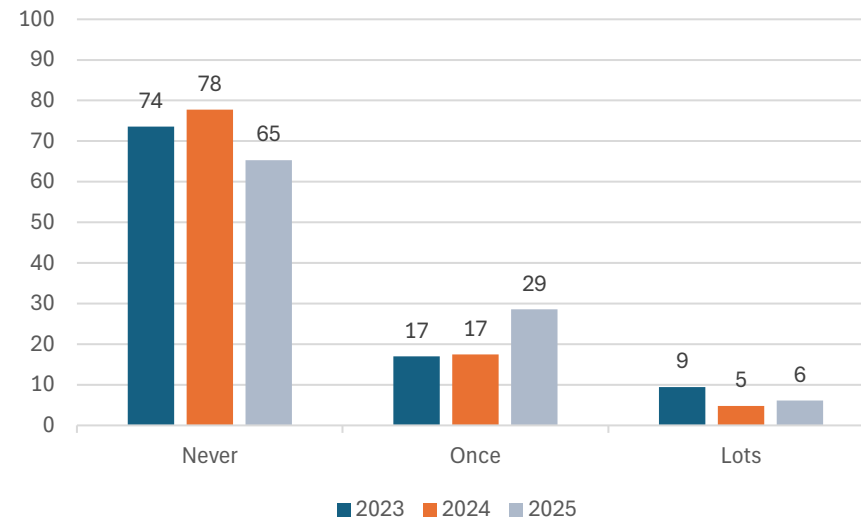
In the last week someone *tried to make me hurt other people*



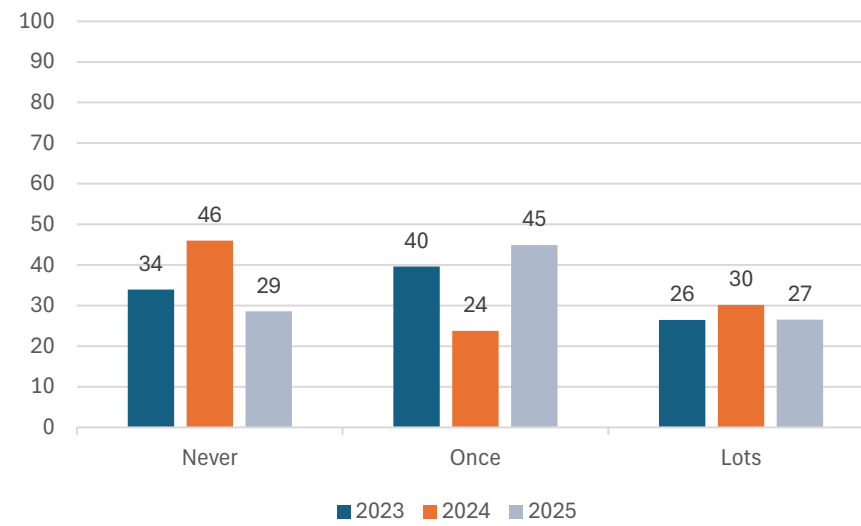
In the last week someone *smiled at me*



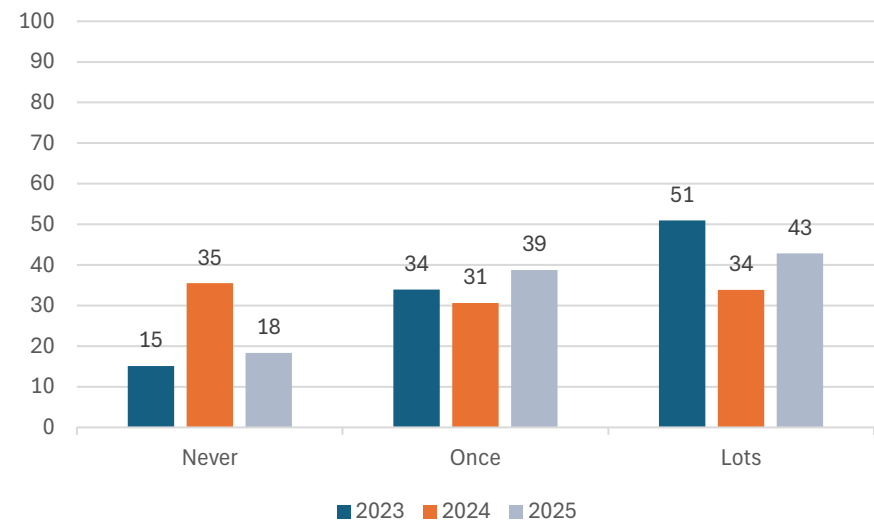
In the last week someone *tried to get me into trouble*



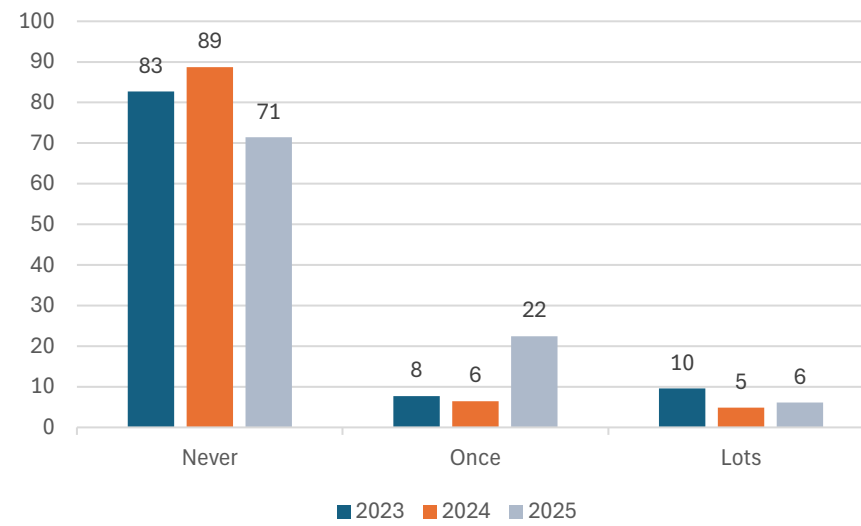
In the last week someone *helped me carry something*



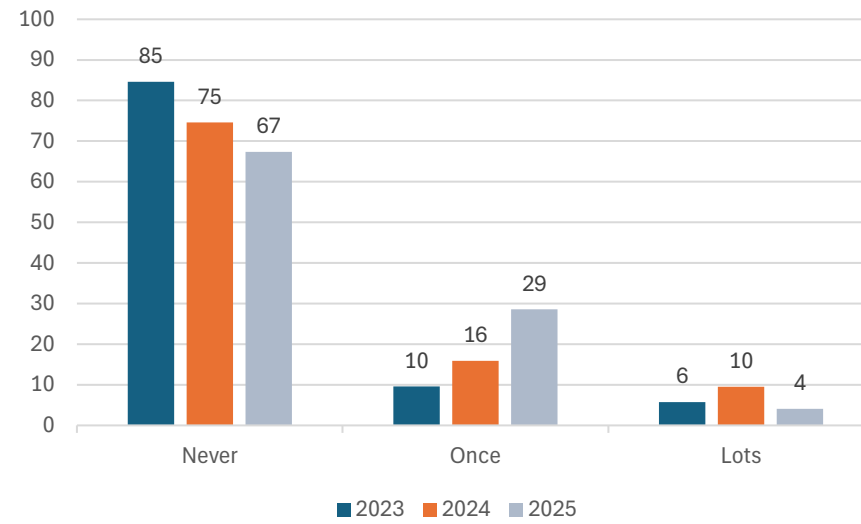
In the last week someone *helped me with my class work*



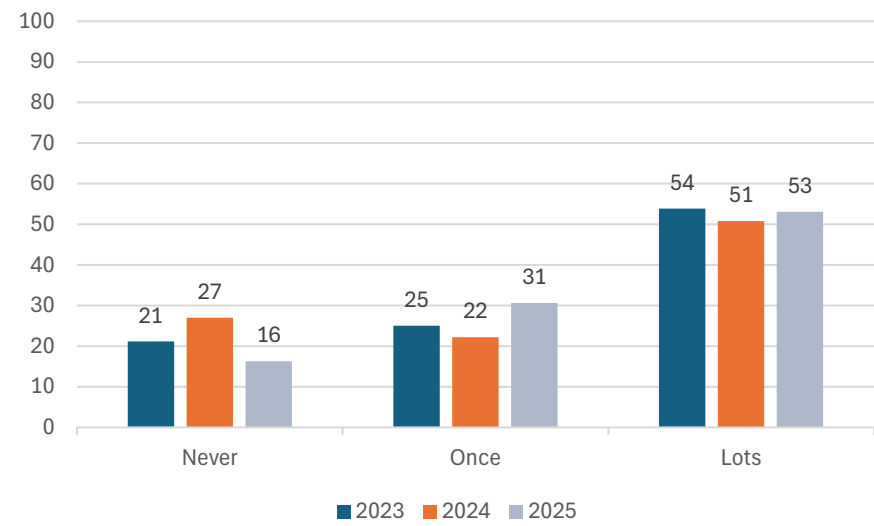
In the last week someone *made me do something I didn't want to*



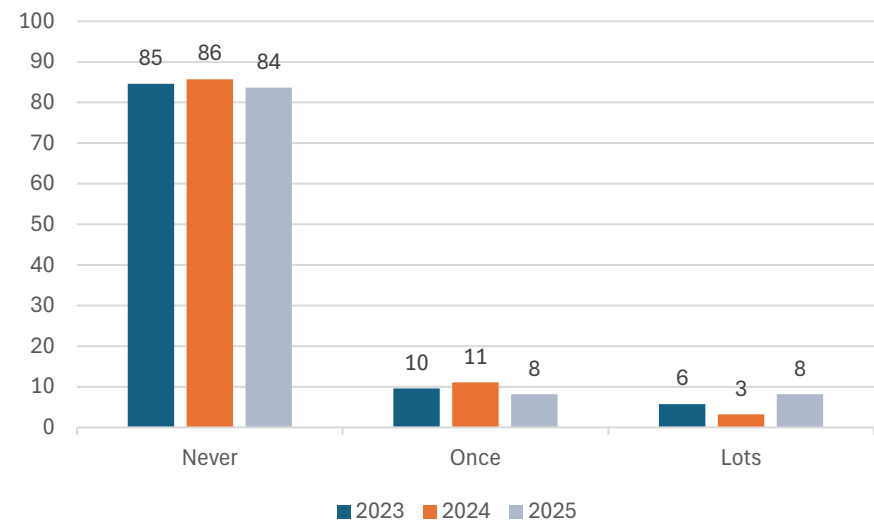
In the last week someone *took something off me*



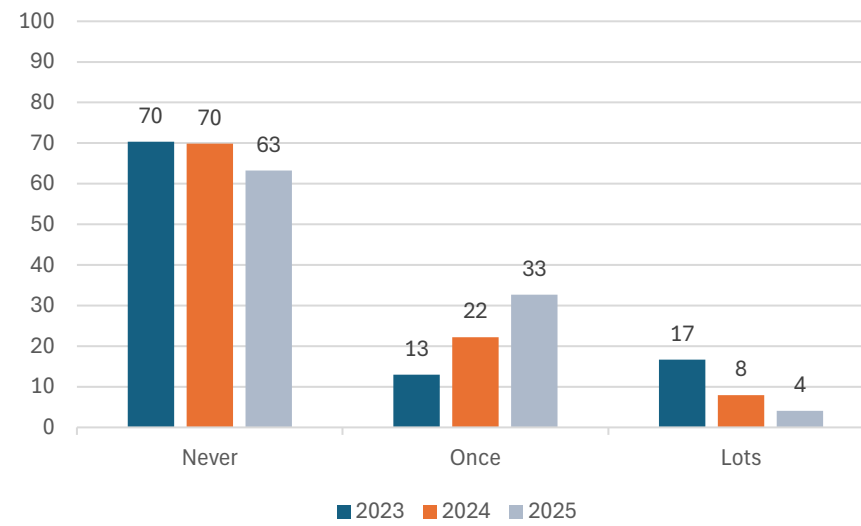
In the last week someone *shared something with me*



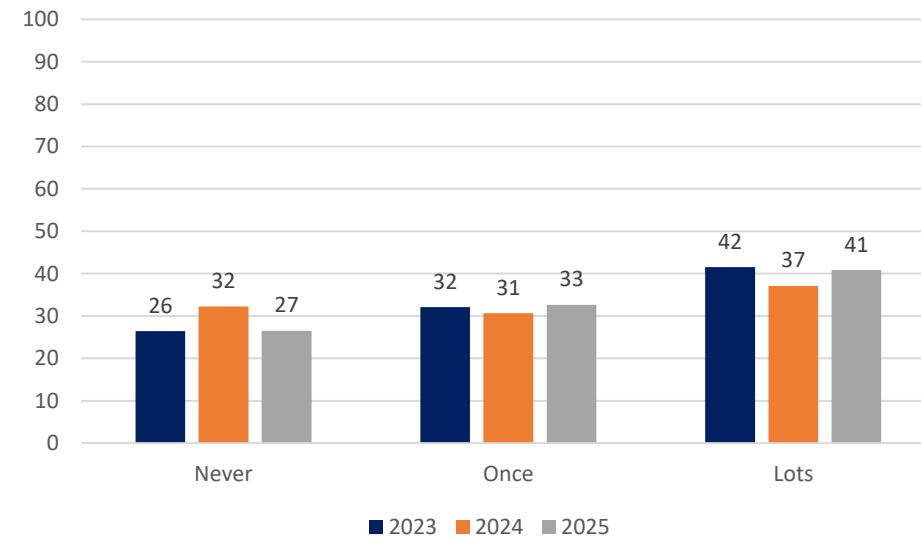
In the last week someone *was rude about the colour of my skin*



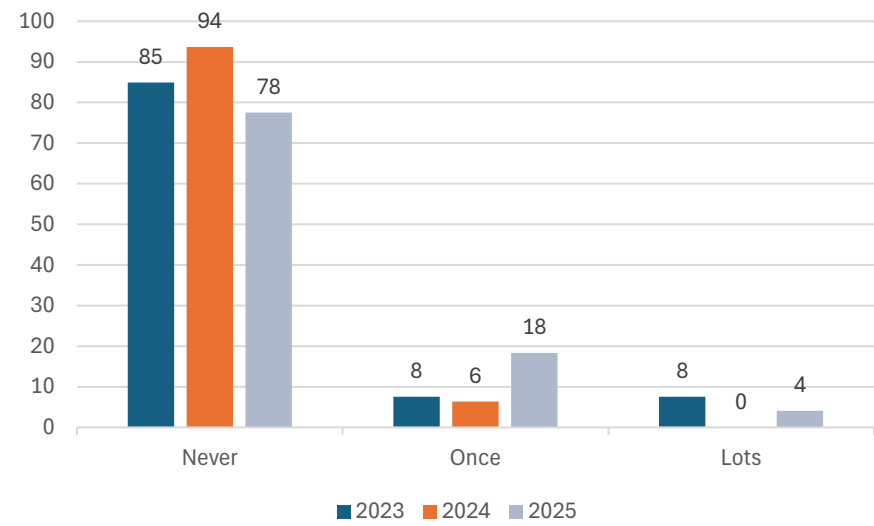
In the last week someone *laughed at me unkindly*



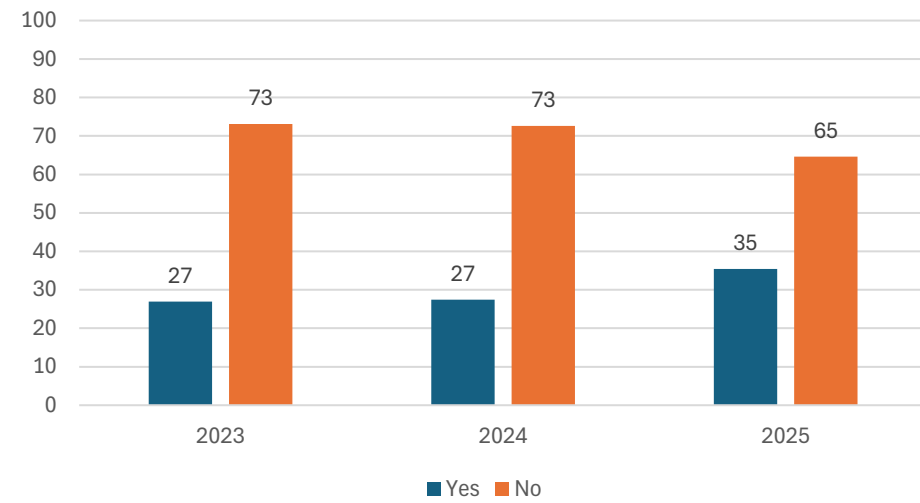
In the last week someone *used bad language*



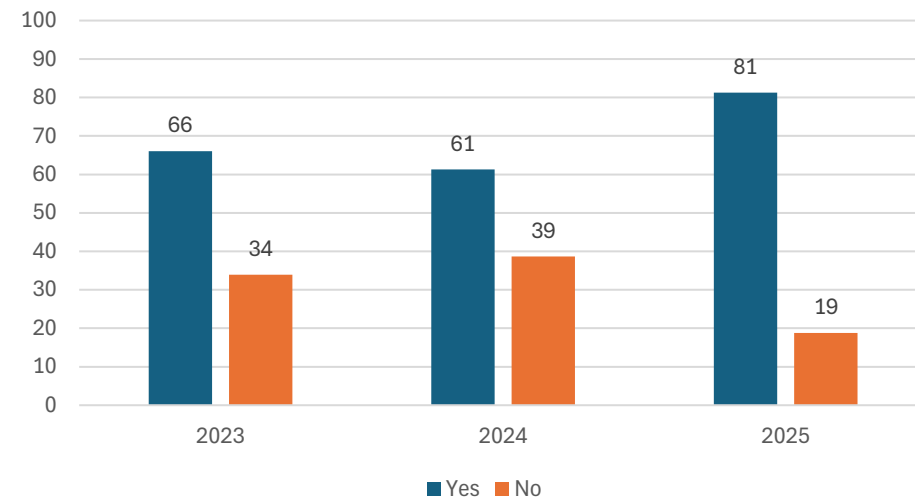
In the last week someone *called me a snitch*



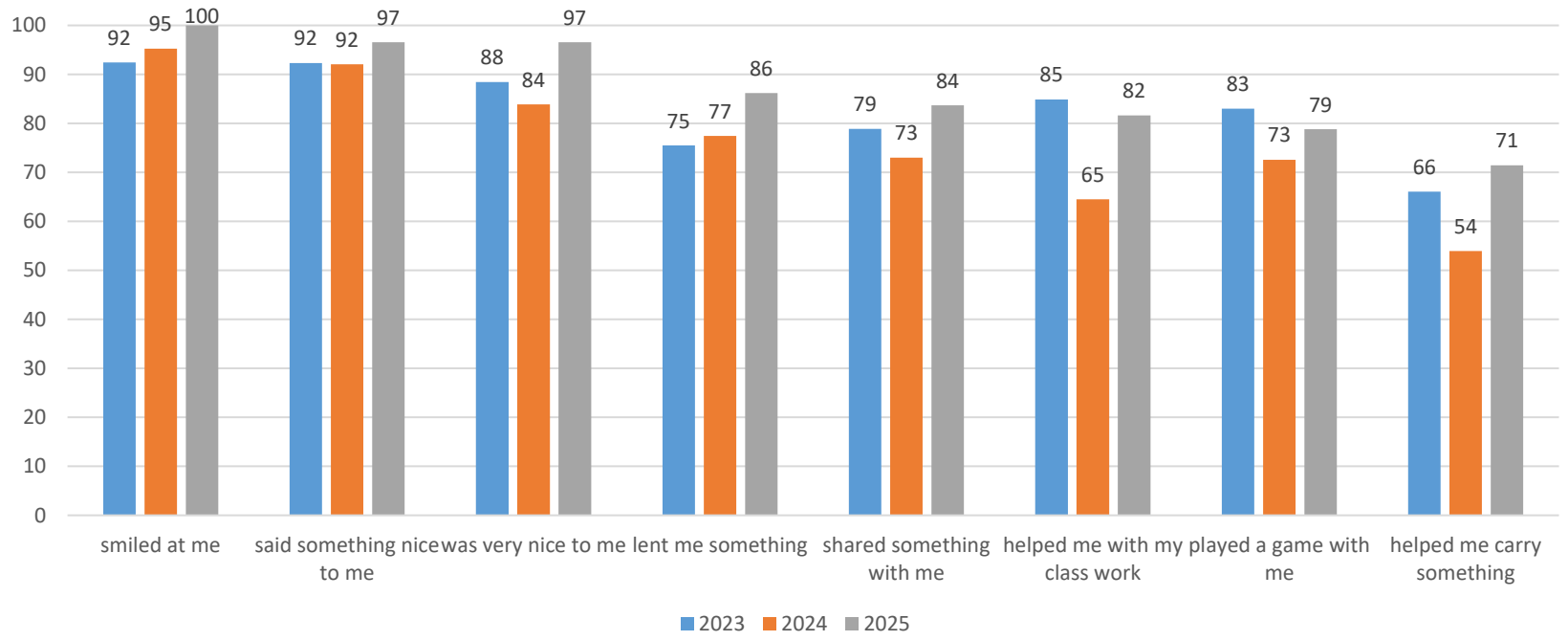
Do you tell a *teacher* when you are *sad* ?



Do you tell a *parent* when you are *sad* ?

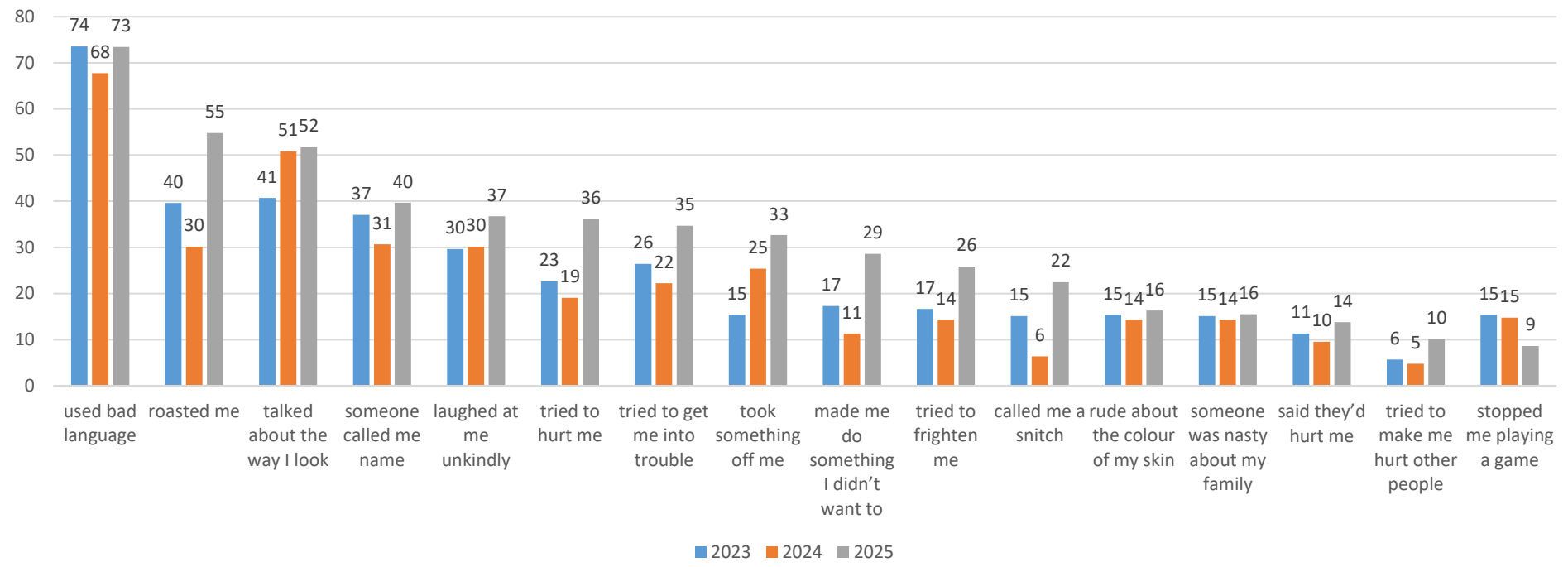


Summary 3 – Positive Behaviors in Total (At least once %)



All the positive behaviors have an increase in occurrence compare to 2024's result. This is an impressive improvement.

Summary 4 – Negative Behaviors in Total (At least once %)



All the negative behaviors have an increase in occurrence compare to 2024's result, except «stopped me playing a game». However, most of the behavior the percentages are lower than 35%.

Most increased behaviors are:

- ✓ Roasted me (+25%)
- ✓ Made me smt didn't want (+18%)
- ✓ Tried to hurt me (+17%)
- ✓ Tried to get me into trouble (+13%)

Have the highest percentages:

- ✓ Bad language (73%),
- ✓ Roasted me (55%),
- ✓ The way I look (52%),
- ✓ Called me name (40%).



Students should learn how to say no to their classmates for bad behaviors.

Summary

- Most of the positive behaviors have higher percentages (>70). All the positive behaviors **improved** in 2025. 🎉
- Most of the negative behaviors have lower percentages (<35). However, all the percentages are higher than 2024's result.

- These positive behaviors have shown more improvements in 2025:

- ✓ *help me with my classwork* (+17%)
- ✓ *help me carry something* (+17%)
- ✓ *was very nice to me* (+13 %)
- ✓ *shared something with me* (+11%)
- ✓ *lend me something* (+9%)



The school **improved** the culture of helping/sharing in 2025.

- «*used bad language*» has higher percentages among negative behaviors and there is an **increase** of 6% in 2025, indicating that this behavior should be addressed.

- Most increased negative behaviors are:

- ✓ *roasted me* (+25%)
- ✓ *made me smt didn't want* (+18%)
- ✓ *tried to hurt me* (+17%)
- ✓ *tried to get me into trouble* (+13%)



The school should focus on addressing these negative behaviors to decrease their occurrence in the future. Maybe some work should do to teach students how to say no to their classmates for bad behaviors.